



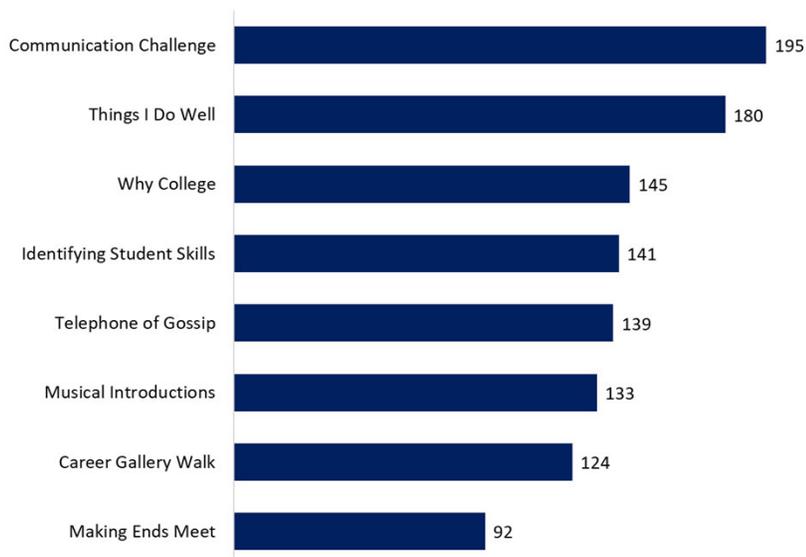
Eight College and Career Club Activities were implemented during the Spring of 2022.

The College and Career Club curriculum is a research-based college and career readiness program informed by the ACT® Holistic Framework™ (NCCEP, n.d.). Eight activities were selected to implement.



The 8 Activities

The activity with the most number of 7th grade students participating was the **Communication Challenge** closely followed by **Things I Do Well**.



A total of **341** students participated in the activities. The majority of students attended Pottstown School District.

65 of the students, or 19%, completed a survey about the activities.

What Students Learned

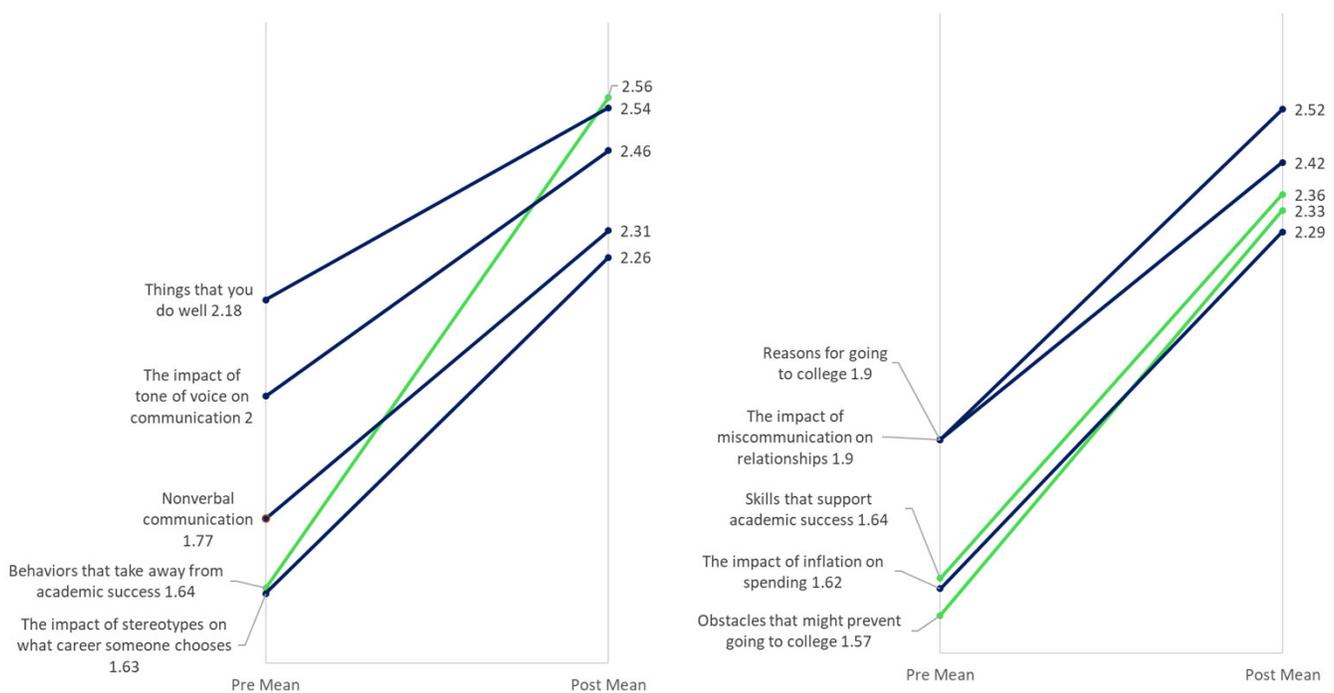
- "Better math. I learned something I forgot."
- "Percent's can be higher than 100."
- "I learned that a lot of things could be miscommunicated."
- "Reasons to go to college and things to do well."
- "How to speak with others more."
- "I learned how tone impacts conversations and how to communicate without talking."
- The activities "helped me think more of myself and my future."
- "Why college is important and how rumors can begin to form."
- "How to not judge people on what you see."
- "Math things and how to be a better student and communicate."

Pre and Post Knowledge

For seven of the activities, 10 learning objectives were identified. Students retrospectively rated their pre and post knowledge of the learning objectives at the end of the school year. The scale for both was none – no knowledge of the content (0), low – very little about the content (1), medium – basic knowledge; more to learn (2), and high – very knowledgeable (3).

The pre and post scores were analyzed via a paired t-test. The pre and post average ratings are shown in the slope graphs below.

The three learning objectives with the largest increase from pre to post rating were: **Behaviors that take away from academic success**, **Obstacles that might prevent someone from going to college**, and **Skills that support academic success**.



Statistical Significance: All of the learning objectives were rated significantly higher ($p < 0.05$) for the post knowledge rating in comparison to the pre rating.

What students learned related to learning objectives with the largest increase.

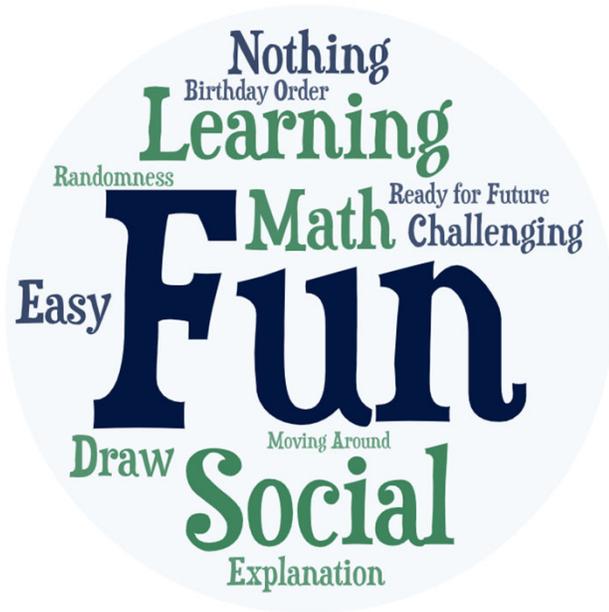
- "How I can change."
- "I learned about behaviors from now [that] could affect me getting into college."
- "Why colleges are important and how to work in a group."
- "I learned about behaviors that take away from success and skills that support success."
- "How to better prepare for college and what a grant is."

What students said they liked the

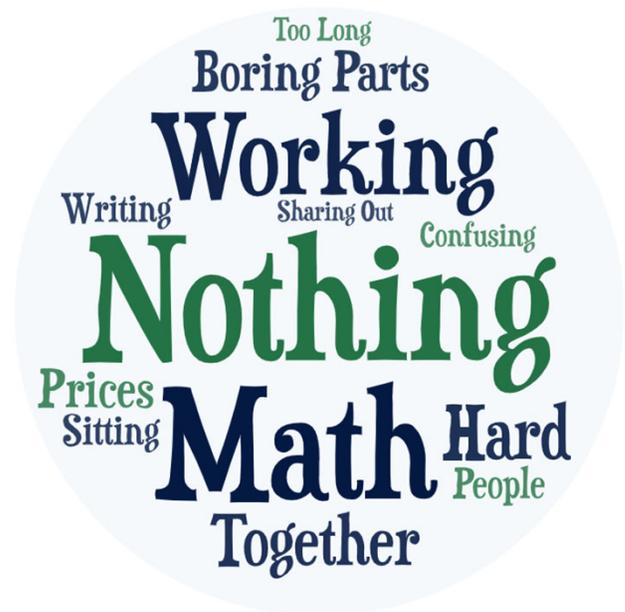
Best

and

Least



Note: Nothing here means they did not like anything about the activities.



Note: Nothing here means they liked it all.

Staff Thoughts

“The curriculum engaged the students very well.”

“Activities that were less like traditional school work and more like an engaging, hidden skill building activity promoted higher student buy-in, cooperation, participation and fun/impactful thoughts and discussions.”

The “Musical Instruments activity was well received because we thought it was relatable for the students and a worked well...as an ice breaker activity that was easy for everyone to participate even if they did not have a favorite song.”

“Making Ends Meet was an activity that the teachers of each class truly felt was an engaging and purposeful activity. Although many students were overwhelmed by this activity, but were willing to try since the math teachers were giving extra credit for the successful completion of the worksheet...We did need most of our GU staff and teachers to walk around for this activity in order to provide required attention.”

“The wording can be confusing and makes it hard to apply the curriculum.”

“These activities would be more impactful with them being run by the suggested Student Lead Mentors [(this year staff led the activities)]. I am excited to see how the students interact and respond to these activities with them being facilitated by their peers.”